

Learning Targets		<ol> <li>I know what a linear relationship looks like in a table, graph, and equation.</li> <li>I can compare rates for 2 linear relationships by looking at their tables, graphs, and equations.</li> <li>I can find the y-intercept and slope in a table, graph, and equations.</li> <li>I can check to see if a point lies on a line (exis (-3,5) on the line Y=4X-7?)</li> <li>I can solve multi-step equations using symbolic method.</li> <li>I can write the equation for any line.</li> </ol>		
Unit Vocabulary	(the # in f variable) 2. Coordinate	lier on a variable. Front of the Pair/Ordered Pair - (5,-27)	6. y-intercept -  where the line crosses the y axis, y = mx + b  7. Origin -  (0,0)	10 Characteristics of Quality Graph 1. Appropriate/Descriptive title 2. variables on correct axis with labels 3. appropriate scale & even tick marks
	3.Linear Relationship- pattern has a constant rate of change, is a line when graphed	8. Interpolate - predict within known data	4. points plotted correctly 5. fills graph space 6. discrete vs continuous (count) (measure)	
	1. calcula	ntersection - find by ntor lic method	predict beyond known data	(dots) (connect dots)  7.correct y-intercept.  8. correct point of intersection 9. correct points beyond intersection 10. key/labeled lines
		ent on x, rate e, y = mx + b	10. Proportional Relationship - linear pattern with a y intercept of 0	