

|  | Learning Targets | 1. I know what a linear relationship looks like in a table, graph, and equation. <br> 2. I can compare rates for 2 linear relationships by looking at their tables, graphs, and equations. <br> 3. I can find the $y$-intercept and slope in a table, graph, and equations. <br> 4. I can check to see if a point lies on a line (ex.is $(-3,5)$ on the line $Y=4 x-7$ ?) <br> 5. I can solve multi-step equations using symbolic method. <br> 6. I can write the equation for any line. |  |  |  |
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| 1. Coefficient the multiplier on a variable. (the \# in front of the variable) <br> 2. Coordinate Pair/Ordered Pair - $(x, y) \quad(5,-27)$ |  |  | 6. $y$-interc where y axis, | line crosses the $m x+$ | 10 Characteristics of Quality Graph <br> 1. Appropriate/Descriptive title <br> 2. variables on correct axis with labels <br> 3. appropriate scale \& even tick marks <br> 4. points plotted correctly <br> 5. fills graph space <br> 6. discrete vs continuous (count) (measure) (dots) (connect dots) <br> 7.correct y-intercept. <br> 8. correct point of intersection <br> 9. correct points beyond intersection <br> 10. key/labeled lines |
|  |  |  | 7. Origin - | $(0,0)$ |  |
| O <br>  <br> 0 <br> + <br> + | 3.Linear Relationshippattern has a constant rate of change, is a line when graphed |  | 8. Interpolate predict within known data |  |  |
|  | 4. Point of intersection - find by.. <br> 1. calculator <br> 2. symbolic method |  | 9. Extrapolate - <br> predict beyond known data |  |  |
|  | 5. Slope coefficient on $x$, rate of change, $y=m+b$ |  | 10. Proport <br> linear <br> $y$ inter | nal Relationship - <br> attern with a ept of 0 |  |

